

## Title: **What's the Difference between Energy and Power?**

**Author:** Frederick A. Ringwald (Department of Physics, California State University, Fresno)  
(E-mail: [ringwald@csufresno.edu](mailto:ringwald@csufresno.edu)).

**Abstract:** This module will show the difference between energy and power. It will do this with examples from the Sun and in the deep Universe, and also with examples from everyday life.

**Audience:** Undergraduate general-education, introductory astronomy for non-majors, undergraduate general science, and K12 science. A pre-algebra mathematical background is assumed, involving multiplication and units. A Flesch-Kincaid readability test shows that the module is written at a grade level of 9.0.

**Educational Goals:** This module will show the difference between a solar prominence and a solar flare. It will then use the prominence and the flare to explain the difference between energy and power. This will illustrate a central principle in science: that physical law is *universal*, with the same laws valid everywhere in the Universe.

**Module Type:** This module is designed to be flexible. It can be used either as an in-class or lab activity, a worksheet, or as a homework assignment.

**Module Outline:** See the abstract above and the module itself, since the module is only four pages long.

**Resources Needed:** A basic, four-function calculator would be useful.

**References:** *Energy: Its Use and the Environment*, 5<sup>th</sup> ed., by Roger A. Hinrichs and Merlin H. Kleinbach (Cengage Learning, 2012); also *Astronomy for Beginners*, preliminary edition, by Frederick A. Ringwald (Kendall-Hunt, 2013) or any other fine introductory astronomy text.

## What's the Difference between Energy and Power?

**Objectives:** This module will show the difference between energy and power. It will do this with examples from the Sun and in the deep Universe, and also with examples from everyday life. This will illustrate a central principle in science: that physical law is *universal*, with the same laws valid everywhere in the Universe.

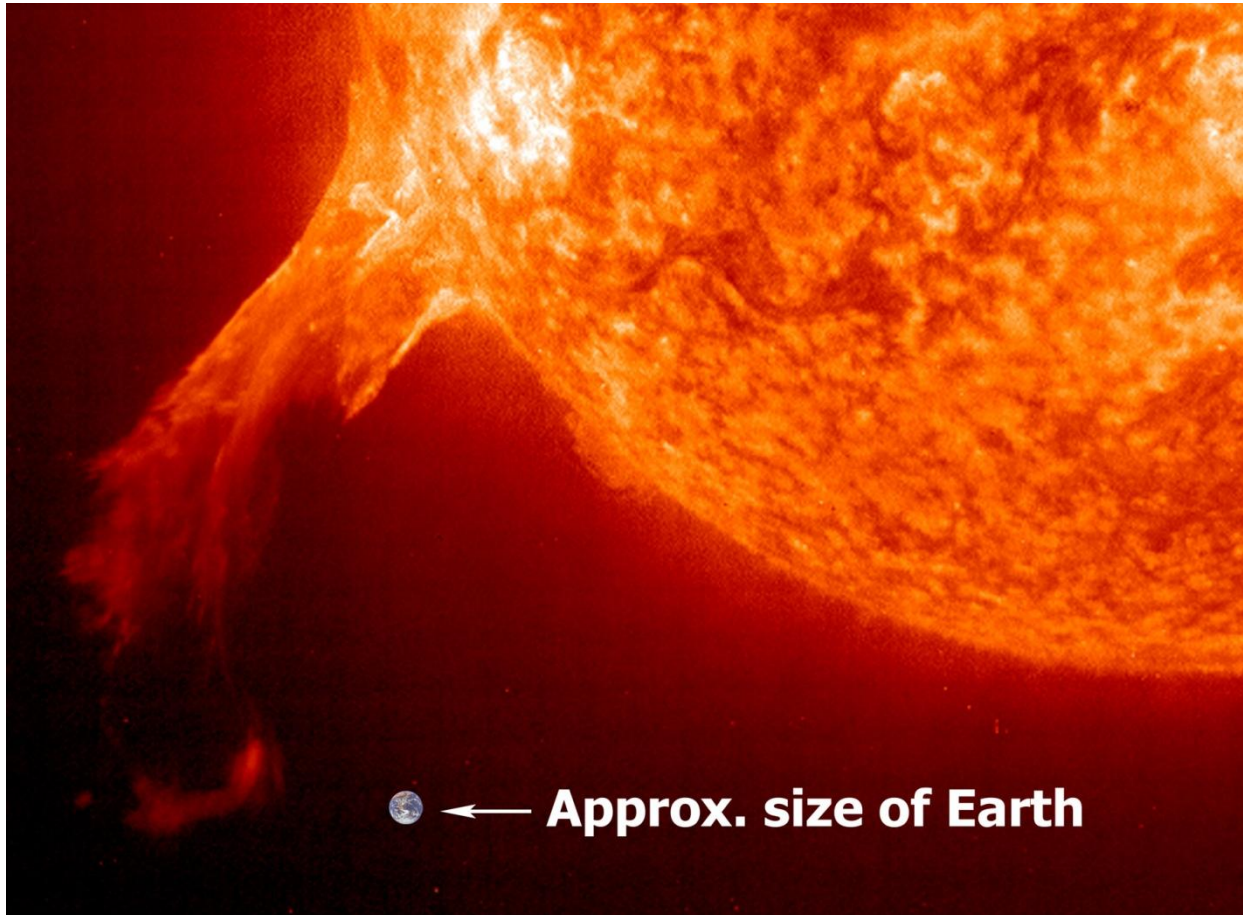


Figure 1: A solar prominence is hot gas rising from the Sun (NASA/ESA/SOHO).

Figure 1 shows a solar *prominence*. A prominence is a streamer of hot gas rising from the Sun. They can look like loops, or like flames. Prominences can extend a million miles into space: notice how Figure 1 shows the size of Earth, to show just how big a prominence can be. Of course, Earth is never this close to the Sun: this is just a size comparison. A prominence can last for about 8 hours. It's fun to use a safe solar telescope to watch prominences come and go, over an afternoon.

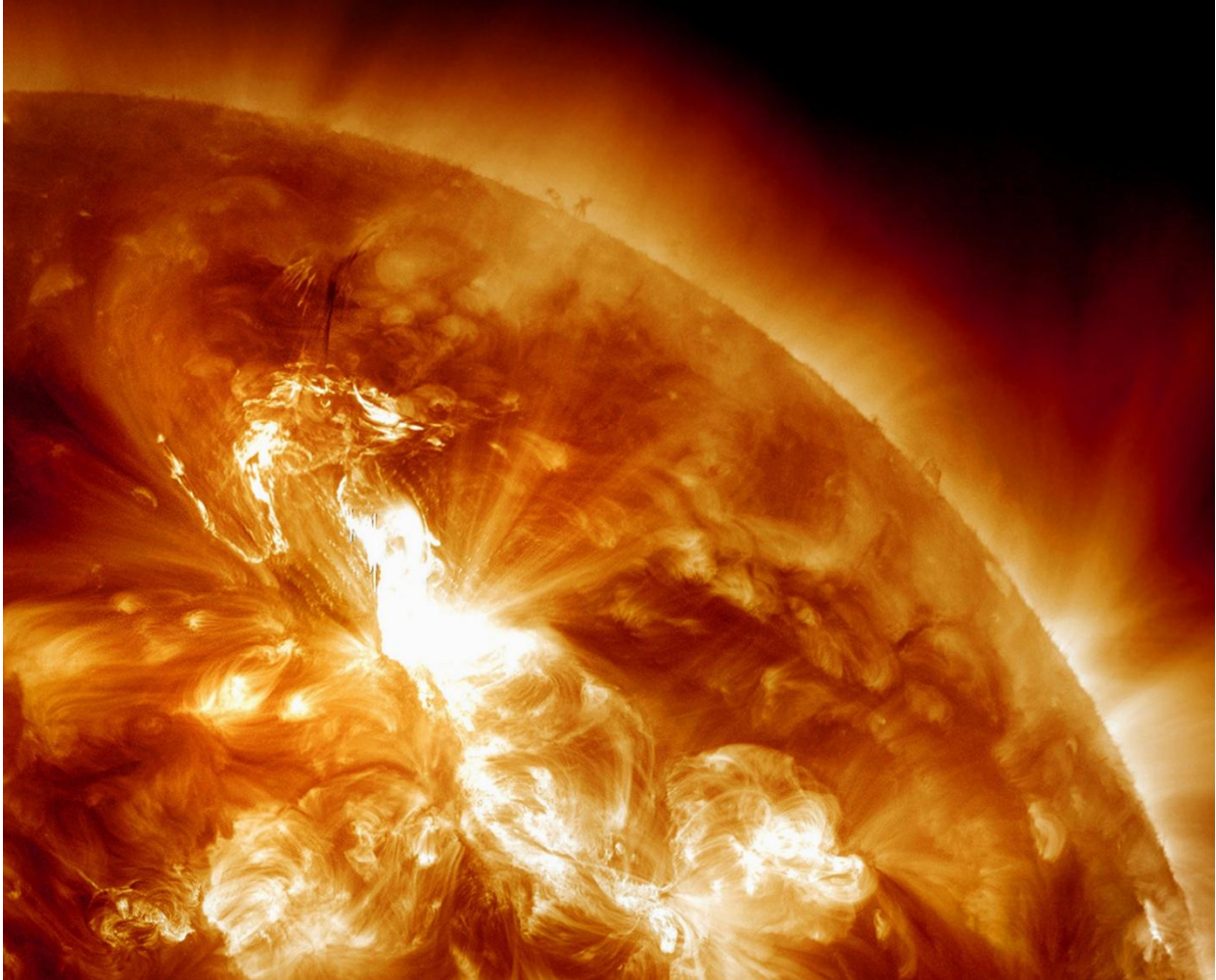


Figure 2: A solar flare is a violent explosion on the Sun (NASA/SDO).

Figure 2 shows a solar *flare*. Flares are violent, often having 10 times more energy than solar prominences. Solar flares also last only about 5 minutes. This means that solar flares are explosive, releasing their energy in 10 times less time than solar prominences do.

Solar flares are therefore 100 times more *powerful* than solar prominences. This is because solar flares have 10 times more energy, and release it in 10 times less time. In other words:

$$\text{Power} = \text{energy/time.}$$

In other words, power is how fast you use energy.

Why should anyone care about this? One reason is that it's practically useful. Remember that physical law is *universal*: the Universe follows orderly laws that we observe to work the same, throughout the Universe.

Name: \_\_\_\_\_

Day: \_\_\_\_\_

Time: \_\_\_\_\_

Lab Instructor: \_\_\_\_\_

## Worksheet: What's the Difference between Energy and Power?

Using what was written on the previous two pages, you can count up all the electrical energy that you use in a day. To do this, you need to know how much power your electrical devices use, and how much time you use them in a typical day.

Think about your dorm room, apartment, home, or whatever residence you live in, and fill in your estimates of how many hours per day, on average, you use the following electrical devices:

	Power	×	Average time in use per day	=	Energy used per day (Watt-hours)
Refrigerator	75 Watts	×	_____ hours	=	_____
Electric alarm clock	10 Watts	×	_____ hours	=	_____
Hair dryer	500 Watts	×	_____ hours	=	_____
Reading lamp	60 Watts	×	_____ hours	=	_____
Ceiling light	100 Watts	×	_____ hours	=	_____
Desktop computer	100 Watts	×	_____ hours	=	_____
Printer	50 Watts	×	_____ hours	=	_____
Air conditioner	200 Watts	×	_____ hours	=	_____
Space heater	600 Watts	×	_____ hours	=	_____
Toaster	100 Watts	×	_____ hours	=	_____
Microwave oven	100 Watts	×	_____ hours	=	_____
Charger for a cell phone (or mobile phone)	5 Watts	×	_____ hours	=	_____
Charger for a digital music player (such as an iPod)	7 Watts	×	_____ hours	=	_____
Charger for a tablet computer (such as an iPad)	10 Watts	×	_____ hours	=	_____
Television	100 Watts	×	_____ hours	=	_____
Video game controller	2 Watts	×	_____ hours	=	_____
Charger for a laptop computer	65 Watts	×	_____ hours	=	_____
Stereo or other loud music player	100 Watts	×	_____ hours	=	_____
Washing machine	100 Watts	×	_____ hours	=	_____

**CONTINUED ON NEXT PAGE**

