

**Southeast Regional Engagement Workshop**  
**US National Climate Assessment**

**March 16, 2017**

**Hunt Library Institute for Emerging Issues**  
**North Carolina State University, Raleigh, NC**

*(All times listed as Eastern Daylight Time)*

8:15	<b>Registration opens</b>
9:00	<b>Welcome, Introduction to workshop goals, and brief introductions</b>
9:15- 10:00	<p><b>What is the National Climate Assessment?</b></p> <ul style="list-style-type: none"> <li>• Building on pre-workshop webinars</li> <li>• Ways to get involved</li> <li>• Mandate, timeline, structure, etc. of NCA4</li> <li>• Areas of desired emphasis from public comments</li> <li>• Main findings from Southeast chapter of NCA3</li> <li>• Q&amp;A (questions on process or content or other related issues) from local audience and from satellite locations</li> </ul>
10:00 – 10:45	<p><b>Preliminary Author Thoughts on Southeast Chapter of the Fourth National Climate Assessment</b></p> <ul style="list-style-type: none"> <li>• Chapter co-author introductions</li> <li>• Each author presents their notional topic outline – 5-7 minutes each</li> </ul>
10:45- 10:55	<p><b>Describe the breakout groups:</b>  Groups will rotate three times in 15 minute intervals. There are 6 breakout groups and you may choose any three groups (the five focal areas and one for additional topics) to contribute discussion points.</p> <p><b>Stakeholder Perspectives in breakout groups</b>  Potential guiding questions:</p> <ul style="list-style-type: none"> <li>➤ Around each issue - what are the key attributes, assets and things of greatest value to the Southeast? Please add what we have NOT captured.</li> <li>➤ How are those things vulnerable to or at risk from climate change?</li> <li>➤ Are there resources (reports, studies, etc.) or case studies we should be aware of to highlight for each topic?</li> <li>➤ Have we missed any critical perspectives?</li> <li>➤ Are there any parts of the issues that are not as prominent as others?</li> <li>➤ Do you have suggestions on additional topics that need to be addressed in this assessment? PLEASE participate in the ADDITIONAL TOPICS session.</li> </ul>
10:55- 11:00	<b>Move into groups (note: although no specific refreshment break is scheduled, coffee and refreshments will be available throughout the meeting)</b>

11:00-11:45	<p><b>BREAKOUT GROUPS</b></p> <table border="1" data-bbox="349 268 1403 562"> <thead> <tr> <th data-bbox="349 268 917 310"><b>TOPIC</b></th> <th data-bbox="917 268 1403 310"><b>Leaders plus note takers</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="349 310 917 352">1. Extreme events</td> <td data-bbox="917 310 1403 352">Barry Keim</td> </tr> <tr> <td data-bbox="349 352 917 394">2. Nuisance flooding events</td> <td data-bbox="917 352 1403 394">Doug Marcy</td> </tr> <tr> <td data-bbox="349 394 917 436">3. Health issues</td> <td data-bbox="917 394 1403 436">Paul Schramm</td> </tr> <tr> <td data-bbox="349 436 917 478">4. Wildfire</td> <td data-bbox="917 436 1403 478">Kevin Heirs</td> </tr> <tr> <td data-bbox="349 478 917 520">5. Adaptation efforts</td> <td data-bbox="917 478 1403 520">Lynne Carter</td> </tr> <tr> <td data-bbox="349 520 917 562">6. Additional topics of concern</td> <td data-bbox="917 520 1403 562">Adam Terando</td> </tr> </tbody> </table> <p data-bbox="446 611 678 638"><b>For the given topic:</b></p> <ul data-bbox="446 648 1382 968" style="list-style-type: none"> <li>○ How is or has climate change affected this topic (e.g., observed change)?</li> <li>○ What concerns you about projected climate changes and how they may affect this topic in the next 20-30 years and at the end of the century (e.g., projected change)?</li> <li>○ What challenges, opportunities and success stories for addressing risk can be highlighted?</li> <li>○ Are there case studies or specific resources to highlight?</li> <li>○ What are the emerging issues and/or research gaps on this topic?</li> </ul>	<b>TOPIC</b>	<b>Leaders plus note takers</b>	1. Extreme events	Barry Keim	2. Nuisance flooding events	Doug Marcy	3. Health issues	Paul Schramm	4. Wildfire	Kevin Heirs	5. Adaptation efforts	Lynne Carter	6. Additional topics of concern	Adam Terando
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11:50-12:15	<b>Brief report outs of newly identified critical issues for each topic and any new topics to be considered (3 minutes per topic)</b>														
12:15-12:50	<b>Report out/ other Inputs from satellite locations</b>														
12:55	<b>Wrap-up &amp; Next Steps</b>														
1:00	<b>End of Public Meeting – This is the end of public participation portion of the meeting. The public is welcome to stay for the afternoon sessions involving the NCA author teams and associated subject matter experts. However, no further group or satellite discussions will occur.</b>														
1:00-2:00	<b>LUNCH (on your own)</b>														
2:00-2:30	<b>Discuss the traceable accounts and the approach</b>														
2:30 – 4:00	<b>Breakout groups – public welcome - one for each focal area – with invited topical expert(s) each chapter author will work on the traceable account for each Key message. (This could be meeting in person or via internet with specifically identified individuals). The meeting will be focused on developing the confidence level, the literature on which it is based, and the remaining questions to be answered scientifically.</b>														
4:00 – 4:45	<b>Authors meet to discuss progress</b>														
5:00	<b>Day concludes</b>														